Part I: Background Material

Answer the following questions after reviewing the background pages for the simulator.

Page 1 – Introduction to Moon Phases

Is there a dark side of the moon? (Note: this question can be effectively answered either

yes or no, so it is important to explain your reasoning.)

There is no "dark side of the moon" in the sense of a side that is always dark. However, at all times the side away from the sun is dark. This is why we see different phases – part of the moon is in the light, part of it is in the dark.

How long does it take the moon to complete one cycle of phases, in days?

It takes approximately 28 days for the moon to complete one phase cycle.

If the moon is full today, what phase do you expect it to be at in a week?

A week later, the moon would be in the phase last quarter.

How about one month later?

One month (28 days) after a full moon, the moon would be full again. (in the case of an actual 30-31 day month, the moon would be just past full)

Many words in astronomy also non-astronomical uses as well. Using your knowledge of how the terms on the left are used in astronomy match them with the non-astronomical uses on the right.

waning decrease in magnitude, importance, brilliancy, intensity, etc. gibbous convex, rounded -- also hunch-backed, having a hump waxing to increase in size, quantity, volume, intensity, etc.

The following sketches of the moon's appearance were made over about four weeks. Identify the phases and put them in the correct numerical order. One is labeled for you.

A



Order - 3

Phase – waning crescent

Order - 4

E

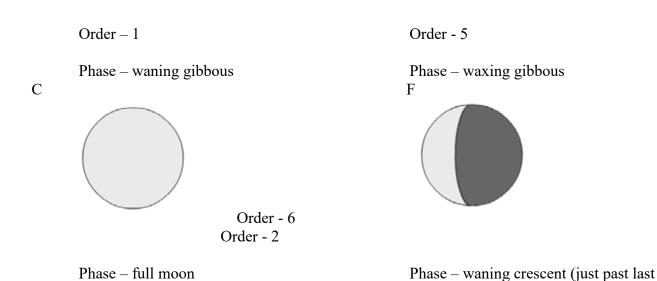
D

Phase – first quarter

В



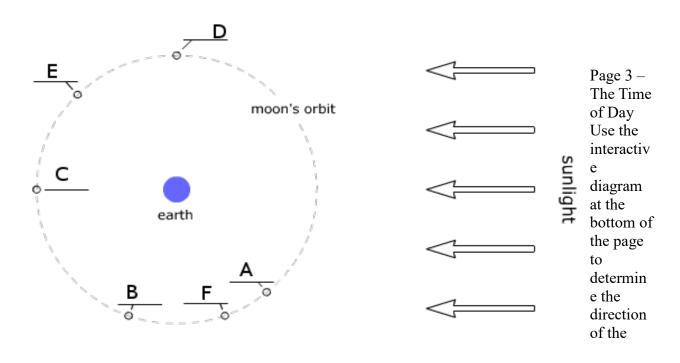




Page 2 – Introduction to Moon Phases
From the perspective of an observer above the North Pole, the moon moves clockwise / counter-clockwise (circle) in its orbit around the earth.

quarter)

In the diagram below the sun's light is coming in from the right. The moon's location is marked at several points on its orbit. These are the points the moon was at when the sketches above were drawn. Identify each position with the letter of the corresponding sketch.



earth's rotation when viewed from above the North Pole. (Hint: rotate the observer – the stickfigure – to the noontime position, then sunset position, then midnight position, and finally back to sunrise position. The earth has made one complete rotation and the observer has experience one daily (diurnal) cycle of day and night.)

When viewed from above the North Pole, does the earth rotate clockwise or counter-clockwise? Counter-clockwise

Page 4 – Rising and Setting

When the moon crosses the western side of the horizon plane it is rising / setting (circle). When it crosses the eastern side of the horizon plane it is rising / setting (circle).

Page 5 – The Horizon Diagram

Describe the location of the moon in the sky of the horizon diagram at bottom. Use direction words (like north, west, etc.) and estimate its altitude in degrees.

The moon is in the plane of the ecliptic (23 $\frac{1}{2}$ °) and is in the northwest. It is approximately 30° altitude.

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Page 6 – The Witness and the Detective

If we know the moon's position in the sky and its phase, we can estimate the time of day In general, knowing any two of the following three things allows us to estimate the third:

- 1. moon's position in the sky
- 2. time of day
- 3. lunar phase

Part II: Visualizing Phases

Question 1: We can determine the appearance of the moon based on the orientation of the moon and sun with a simple heuristic. In the figure below, bisect the moon twice.

- a) Draw a line (perpendicular to the direction of sunlight) that shows the half of the entire moon that is illuminated and shade the shadowed region.
- b) Draw a line (perpendicular to the Earth-moon line) that shows the half of the moon visible for an observer on earth.
- c) Mark the region that is both visible from earth and illuminated by the sun. That region will be the phase of the moon we on earth see.

 Moon

sunlight

Earth

We normally draw the phases of the moon with the terminator (the dividing line between light and shadow) from the north pole to the south pole of the moon. This is how the moon would be seen if it were on the observer's meridian. We can use the drawing above to determine the amount of illumination and whether it is on the left or right hand side of the moon. Use the drawing above to draw the appearance of the moon in the box below.

Open the Moon Bisector Demo and use the simulator to check your answer to the above problem.

Part III: Working with the Lunar Phase Simulator

The items below will help familiarize yourself with the controls and usability features of

the simulator.

- If you have not already done so, launch the NAAP Lunar Phase Simulator
- The main panel has sunlight, the earth, and moon. The earth and moon can be dragged with the mouse.
- Below the main panel, there are animation controls. The moon and earth can be dragged.
- The increment buttons move both the moon and earth by the specified time.
- The Moon Phase panel shows the current moon phase. Drop down menus will jump to a predefined position. Note that the phases, such as crescent and gibbous, are more broad than the particular point chosen by the presets.
- The Horizon Diagram panel displays the point of view of the observer (and you are a second observer looking down on that observer).
- The observer's horizon diagram can be dragged to allow for the most convenient viewing orientation.
- The sun and moon on the globe can be dragged around.
- In the Diagram Options panel, the show angle option shows the earth-moon-sun angle. The phases are technically defined in terms of this angle.
- In the Diagram Options panel, the show lunar landmark option draws a point of reference to more easily observer lunar rotation and revolution.
- In the Diagram Options panel, the show time tickmarks option displays the time of day of the observer.

Earth – Moon – Sun Geometry

Question 2: Click on the option labeled show angle – which graphically displays the angle between the direction of the sun and moon. Now drag the moon around the sun to a variety of different locations and note the appearance of the Moon Phase. Describe how the value of the angle correlates with the appearance of the moon.

The value of the angle is smallest -0° – at the new moon, and largest – approximately 180° – at the full moon. Between the new moon and the full moon, the angle grows larger, and after the full moon, the angle gets smaller.

Question 3: Each row on the following table shows diagram of the earth-moon system. For each diagram, find the age of the moon at that position (that is, the time passed since new moon), its phase, and its percent illumination. Finally, make a sketch of its general appearance. You will need to take into account the orientation of the sunlight – it is different in each diagram from the orientation in the applet. The first row is completed for you. You may need to rotate your paper and hold it up to the screen to check your answers.

Moon Geometry	Age	Phase	Percent Illumination	Sketch
Sunlight U V V V V V V V V V V V V	11 days, 9 hours	Waxing gibbous	88%	

N N Jedense	22 days, 2 hours	Third quarter	50.3%	
tidution of the state of the st	3 days, 4 hours	Waxing crescent	11.2%	
	18 days, 9 hours	Waning gibbous	85.5% WOLK	23
y y y y y y y				
J J J J J J	7 days, 12 hours	First quarter	51.8%	

Rising, Setting, and Meridian Times

When observing the moon one thing we might like to know in advance is when it is visible – what time it sets, rises, and crosses the meridian (or transits). The applet can help find these times.

Example 1: What is the meridian crossing (transit) time for a new moon? Move the moon to its new position. Rotate the earth until the moon is centered on the meridian (the observer should be located on the earth directly opposite the moon). For finding transit times it helps to change the perspective of the horizon diagram (by clicking and dragging on it) so that we are looking straight down on the diagram. Note that the transit time of the new moon is 12:00 PM (noon). Complete the rest of the meridian times in the table below.

Rising	Meridian crossing	Setting
_	_	_

New	6:00 am	12:00 pm	6:01 pm
Waxing crescent	9:07 am	3:01 pm	9:15 pm
First quarter	12:03 pm	6:01 pm	12:12 am
Waxing gibbous	3:43 pm	9:45 pm	3:32 am
Full	6:20 pm	11:54 pm	6:00 am
Waning gibbous	9:15 pm	5:58 am	9:43 am
Third quarter	12:21 am	6:07 am	12:17 pm
Waning crescent	3:04 am	9:12 am	3:00 pm

Example 2: What is the setting time for a full moon?

First we move the moon to the full position by dragging it, or selecting 'Full Moon' in the phase name drop down list. Next, click on and rotate the earth while keeping an eye on the horizon diagram in the lower right corner. Rotate the earth until the moon just disappears below the western horizon. You should verify that this occurs at 6:00 AM. Complete the rest of the rising and setting times in the table above.

Question 4: Describe the relationship between the values of the meridian times and the rising and setting times in your table.

There is approximately 6 hours from rising to meridian crossing, then 6 more hours to setting. As the moon moves from one of the phases above to the next, the times increase by approximately 3 hours. It is not exactly 3 because the moon has a 28 day cycle and there are 24 hours in a day.

Part IV: Lunar Phases in the Horizon Diagram

This module also contains another simulator especially for gaining insight into the lunar phases in the horizon system. Please load the Moon Phases and the Horizon Diagram Simulator. Follow the guidelines below to gain familiarity with the simulator. Please begin by unchecking all options.

- Click the option entitled show ecliptic band. Since the ecliptic can be as much as 23.50 away from the celestial equator and the plane of the moon's orbit is inclined almost 6 degrees to the plane of the ecliptic the moon can be located in a band almost 600 wide in the sky. We assume for this lab that the moon is always located on the celestial equator. Unclick show ecliptic band.
- For simplicity's sake we identify 8 distinct locations for the sun corresponding to 8 distinct times. Click show sun and use the slider to manipulate the sun's position. Place the sun at the appropriate location for each of the following times: 6 am, 9 am, noon, 3 pm, 6 pm, 9 pm, midnight, and 3 am.
- Place the sun at the noon position (position 3). Note that that the phase of the moon is new in this orientation. Click show moon and place the moon at position 3 as well. Click show phase and show phase on moon disc. Now step through the 8 possible positions by moving the moon eastward. Note that when the moon is one position east of the sun, its phase is waxing crescent. When the moon is two positions east of the sun its phase is first quarter. Move the moon through the remaining phases of the cycle.

Thus, there are two general rules for solving problems in the horizon system.

- The time is denoted by the position of the sun.
- The phase of the moon is denoted by how many (out of the 8 steps) the moon is east of the sun.

Question 5: Complete the following table. You are encouraged to visualize the solutions in horizon diagrams drawn on scratch paper or in your head and then use the simulation to check your answer.

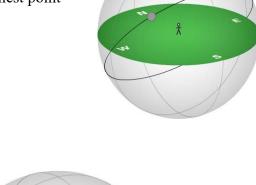
	Time	Location	Phase
A	Noon	First Quarter	Eastern Horizon
В	3 pm	First Quarter	Southeast
С	Midnight	First Quarter	Western Horizon
D	9 pm	Waning Gibbous	Eastern Horizon
E	3 am	Waxing Gibbous	Southwest
F	Midnight	Waxing Gibbous	South
G	Noon	Waxing Crescent	Southeast

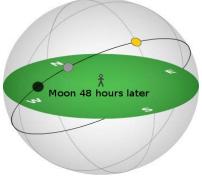
Close the Moon Phases and the Horizon Diagram Simulator and return to the Lunar Phase Simulator and answer each of the following questions.

Question 6: The figure below shows the moon and sun on a horizon diagram. What is the phase and what is the time of day depicted? The time of

day is noon and the moon is in the waning crescent phase.

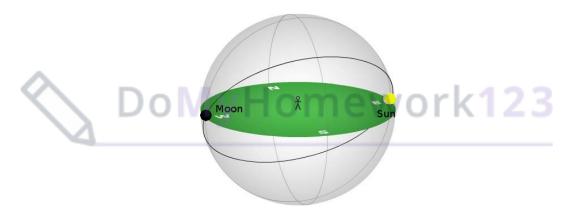
What time did the moon reach its highest point in the sky? The moon reached its highest point about 9 am.





Question 7: In the figure above, draw and label the moon's location 48 hours later. Will the moon be visible at noon 14 days later? No, the moon will not be visible 14 days later. Explain your answer: At this point, the moon is almost to its new phase. After 14 more days, it will be close to full. At the full moon, the moon rises at approximately the time the sun sets and vice versa. Therefore, it would not be visible at noon.

Question 8: Draw and label the full moon and sun at 6:00 A.M. on the figure below. (If necessary or useful, draw an arrow to one or both spots.)



Part V: Advanced Application
An article entitled Muslim Moon Sightings is attached. Write a short essay complete with diagrams describing how you were able to simulate the observations described in the article in the Lunar Phase Simulator.